

# School Effectiveness+ Case Study: South East 20 School Consortium

**Strengthening practice within a long established primary consortium within the LA's school-led improvement agenda**

## Background

The consortium consists of 20 schools which range from large and urban to small and rural. There is an extensive joint professional development programme, overseen by the consortium CPD coordinator and the management group of headteachers. The schools are further sub-divided into three geographical groups and, within these, the schools are arranged into triads.

The headteachers in each triad work closely together and offer peer support and challenge. Senior leaders and teachers also have opportunities to work collaboratively within triads and groups.

The schools are in their second year of School Effectiveness+ (SE+), which has included engaging in SE+ Development Programmes (DP), and it is seen as a key tool for strengthening and focusing school-to-school support across the consortium.



## Timeline



## School Aspirations and the Impact of School Effectiveness+

<b>Aspiration 1</b> Strengthen and focus collaborative professional development by using 'The 25 Characteristics of High-Performing Schools' as a consistent evaluation framework.	<b>Impact</b> The schools have been able to identify and engage in focused, longitudinal professional development based on shared SE+ priorities and using the research based methodology of the SE+ Development Programmes. Schools have worked in learning sets around a common priority and case studies have been finalised and shared across consortium schools and added to the SE+ Portal library. Schools have reported very high levels of impact on school practice and the personal development of individual staff members.
<b>Aspiration 2</b> Develop focused and robust peer review processes for headteachers and senior leaders in consortium triads.	<b>Impact</b> Peer review has become more focused and meaningful as it is now based on specific SE+ characteristics. Peer review may focus on finding evidence to support and validate the school self-evaluation or support the identification of strategies for developing areas of lower maturity.
<b>Aspiration 3</b> Strengthen school-to-school support across the consortium.	<b>Impact</b> The schools have shared their Maturity Profiles via the SE+ cluster report within the SE+ Portal. This has enabled individual schools to identify other schools for meaningful sharing of practice within specific SE+ characteristics. School leaders are also increasingly engaged in moderating the SE+ school self-evaluation process to ensure even greater consistency of judgement and understanding.

**For more information contact:**

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